



PDX Reading Specialist, LLC

Learn. Accommodate. Inspire.

Common Accommodations for Students with Dyslexia

For Reading

- Provide all books on audio (www.learningally.org)

For Spelling

- Spelling tests should not be graded
- Grade writing assignments on content and not mechanics (ignore spelling errors)
- Use an electronic spell checker (not the dictionary)

For Handwriting

- Have a peer note taker
- Teacher provides copies of notes or whatever was on the board
- Record the class for playback
- Dictate written assignments

For Written Expression

- Provide alternatives to written reports (create a video, do a presentation, etc.)

For Homework & Assignments

- Reduce homework assignments

For Memory

- Instead of open ended questions, ask questions with two choices

For Test Anxiety

- Oral review sessions
- Sample test
- Open book or open notes tests
- Oral testing
- Distraction free space

For Organization

- Use a timer to help with time management (time timer)
- Mark text with a highlighter
- Coordinate assignments in a book or planner
- Receive study skills instruction

For Processing Information

- Extended time on *all* assignments and tests
- Break up tests into several sessions
- Extra time to process oral information and directions

For Distractibility

- Take test in a different setting
- Preferential seating
- Sensory tools