

HOUSE BILL 2412

Dyslexia & Teacher Preparation Programs

TEACHER PREPARATION

Educator preparation programs for early childhood, elementary, special education, and reading must provide instruction on dyslexia and the instruction must be consistent with an international dyslexia association knowledge and practice standards.

Cascade College
Concordia University - Oregon
Corban University
Eastern Oregon University
George Fox University
Lewis and Clark College
Linfield College
Marylhurst University
Multnomah University
Northwest Christian University

Oregon State University
Pacific University
Portland State University
Southern Oregon University
University of Oregon
University of Portland
University of Phoenix - Oregon
Warner Pacific College
Western Oregon University
Willamette University

On June 23, 2015, the Teacher Standards and Practices Commission voted to refer the following proposed dyslexia rule changes for public comment. The proposed rules will be open for public comment from July 10, 2015 to October 1, 2015. **Public comment on the proposed rulemaking will be accepted until 5.30 p.m. on October 1, 2015.** Comments on the proposed rules should be emailed to TSPC.RuleTestimony@state.or.us during the public comment period. Specific language relating to dyslexia are found in the sections below.

<http://tinyurl.com/RULES-DYSLEXIA>

[584-310-0065 Early Childhood Education](#)

[584-310-0070 Elementary – Multiple Subjects](#)

[584-310-0150 Reading Intervention](#)

[584-310-0200 Special Education: Generalist](#)

[584-310-0210 Special Education: Early Intervention](#)

[584-018-0161 Knowledge, Skills and Competencies for the Special Education Endorsement \(New Rule\)](#)



For more information: www.decodingdyslexiaor.org Bill language: <http://tinyurl.com/HB2412>