

# SENATE BILL 612

## Dyslexia and Oregon Public Schools

### TEACHER TRAINING

- School districts shall ensure that at least one teacher in every K-5 public school receives training related to dyslexia.
- Training must comply with the knowledge and practice standards of an international organization on dyslexia; (b) enable the teacher to understand and recognize dyslexia; and (c) enable the teacher to implement instruction that is systematic, explicit and evidence-based to meet the educational needs of students with dyslexia.
- School districts have approximately three years to train a teacher(s).
- **This bill allows school districts to receive funding for training through Network of Quality Teaching and Learning.**
- A school district that does not comply with the requirements of this section and that does not secure a waiver from the department within the time required by the State Board of Education by rule is considered nonstandard under ORS 327.103. The board shall adopt by rule the criteria for a waiver from the requirements of this section to address instances when noncompliance is outside the control of the school district.

### DYSLEXIA SPECIALIST

- Oregon Department of Education shall **designate a dyslexia specialist to support school districts and develop a list of training opportunities related to dyslexia.** Training opportunities must be developed in collaboration with the Teacher Standards and Practices Commission (TSPC) to ensure that the training opportunities also satisfy professional development requirements and include at least one opportunity that is provided entirely online.

### DYSLEXIA SCREENING

- Oregon Department of Education (ODE) shall **develop a plan to ensure that every student who is enrolled at a public school in this state for kindergarten or first grade receives a screening for risk factors of dyslexia.** The plan will also provide guidance for notifications sent by school districts to parents of students who are identified as being at risk for dyslexia based on a screening of risk factors. The ODE shall submit a report on the plan, and any proposed legislation, to the interim legislative committees on education no later than September 15, 2016.

