Decoding Dyslexia Oregon Index

1. Number of children that are reading disabled (dyslexia): 10,000,000 or approximately 1 in 5.
2. Number more of boys than girls that public schools identify as reading disabled (dyslexic): 4 times
3. Number more of boys than girls that are actually reading disabled (dyslexic): 0
4. Percent of children who are reading disabled in third grade that remain disabled in ninth grade: 74%
5. Percent of individuals identified as being learning disabled that have dyslexia: 80%
6. Percent of general population that drops out of high school: 11%
7. Percent of children with learning disabilities that drops out of high school: 38%
8. Percent of American adults that are unable to read an eighth grade level book: 50%
9. Estimated annual cost of illiteracy to business and the taxpayer: $20 billion
10. Percent of the nation’s unemployed youth age 16-21 that are functionally illiterate, with virtually no prospects of obtaining good jobs: approximately 50%
11. Percent of America’s prison inmates that are illiterate: 60%
12. Percent of juvenile offenders that have reading problems: 85%
13. Percent of prisoners with dyslexia: 48%
14. Percent of adolescents with learning disabilities that will be arrested three to five years out of high school: 31%
15. Percent of Oregon grade 4 students that read below grade level: 35%
16. Oregon’s National rank based on 2013 Grade 4 reading scores: 34
17. Decrease change in reading disability rate when modern, research-based instruction is put into place in grade K-2: From 205 down to 3-5%

Sources
1. Important Discoveries in Dyslexia, Research supported by the NIH. G. Reid Lyon, Ph.D
2. LEARNING DISABILITIES: MULTIDISCIPLINARY RESEARCH CENTERS NIH GUIDE, Volume 23, Number 37, October 21, 1994
3. LEARNING DISABILITIES: MULTIDISCIPLINARY RESEARCH CENTERS NIH GUIDE, Volume 23, Number 37, October 21, 1994
4. Important Discoveries in Dyslexia, Research supported by the NIH. G. Reid Lyon, Ph.D
5. Sally E. Shaywitz, M.D., the Audrey G. Ratner Professor in Learning Development at the Yale University School of Medicine
6. 25th Annual Report to Congress, U.S. Dept. of Education
7. 25th Annual Report to Congress, U.S. Dept. of Education
8. Jonathan Kozol, Illiterate America
10. U.S. Department of Health and Human Services
11. U.S. Department of Education
12. U.S. Department of Education
15. Arthur, “A Campaign to Reach the Early Reading Goals of the Oregon Literacy Framework
16. Nationa Assessment of Educational Progress