

**Dyslexia-Related Training Opportunities
Application for Reviewers**

Thank you for your interest in serving as a reviewer of dyslexia-related training opportunities. By completing this application, you will assist the Oregon Department of Education in making quality selections and assignments for review panels. To be considered as a reviewer for dyslexia-related training opportunities, you must complete this **application** along with the attached **Certification Regarding Conflict of Interest and Confidentiality Statement**.

Please be aware that any individual selected as a reviewer for the dyslexia-related training opportunities will be screened for possible, apparent, and/or actual conflicts of interest.

The review process is expected to begin in April 2017 and continue through July 31, 2017. Each reviewer will be assigned to review 3 to 5 applications over this time period. Reviewers will attend an online training prior to beginning the review process.

I. General Information:

Name	
Home Mailing Address	
Email Address	
Cell Phone	

II. Current Role:

Please select only ONE of the following roles that best represents your current position (past or present educators may apply):

<input type="checkbox"/> PK-12 public school district or building administrator		<input type="checkbox"/> Parent
<input type="checkbox"/> PK-12 public school teacher or specialist		<input type="checkbox"/> College or university faculty
<input type="checkbox"/> PK-12 private school		<input type="checkbox"/> Community-based organization
<input type="checkbox"/> Charter school		<input type="checkbox"/> Educational consultant
<input type="checkbox"/> Education Service District		<input type="checkbox"/> Other:

III. Current Position:

Job Title	
Organization	
Work Address	
Work Phone	

IV. Education/Certification:

Licensure	
Additional Endorsements/ Specializations	
Undergraduate Education	
Graduate Education	

V. Areas of Experience:

Reviewers of dyslexia-related training opportunities must have expertise in the area of (a) scientifically-based beginning reading instruction; and (b) dyslexia. Please indicate ALL areas of experience in the table below that apply to you and include a brief explanation of your qualifications in the question that follows.

<input type="checkbox"/>	Teaching the foundational skills in reading in the primary grades in general education
<input type="checkbox"/>	Teaching reading to students with learning disabilities in special education
<input type="checkbox"/>	Teaching courses on reading instruction at institutes of higher education
<input type="checkbox"/>	Providing professional development in the area of reading instruction/intervention
<input type="checkbox"/>	Supporting schools/districts in implementing reading instruction/intervention
<input type="checkbox"/>	Tutoring students in the area of beginning reading
<input type="checkbox"/>	Teaching students with dyslexia in the school setting
<input type="checkbox"/>	Teaching/tutoring students with dyslexia in the private sector
<input type="checkbox"/>	Certification as a dyslexia tutor or therapist from an accredited organization
<input type="checkbox"/>	Completion of professional development in the area of reading disabilities/dyslexia
<input type="checkbox"/>	Understanding of knowledge and practice standards for teaching reading from an international organization on dyslexia
<input type="checkbox"/>	Using accommodations/assistive technology to assist students with dyslexia
<input type="checkbox"/>	Other:

Elaborating on the areas of experience checked above, describe your expertise in scientifically-based beginning reading instruction and dyslexia. What makes you qualified to review dyslexia-related training opportunities? Please attach your **vita/resume** to this application.

**CERTIFICATION REGARDING CONFLICT OF INTEREST
AND CONFIDENTIALITY STATEMENT**

I, _____ hereby certify I have read the policy statement defining conflict of interest as quoted below; I understand the statement; no conflict of interest exists as therein defined that precludes an impartial evaluation of applications to be considered by me, and if such a conflict should arise, I will immediately disqualify myself from this review/selection process.

“A conflict of interest exists whenever there is a situation in which an evaluation committee member, advisor or consultant may have financial or other interest or prejudice through current or past association or relationship with any responding vendor.”

At the Oregon Department of Education, the issues of confidentiality and right of privacy are of the highest priority. Law, as well as Agency policy, binds all employees of the Agency to protect the privacy of Agency clients. Professionals are bound, in addition, by their codes of ethics to develop and exercise sound professional judgment in protecting client confidentiality.

By my signature, I confirm that my scoring will be made according to stated criteria and be made by me without any undue influence; and any corrections or changes in the original score will be revised by me after, through discussion with other review panel members. I also agree to not discuss the applications, the review process, or other information I have been given access, based on my role as a reviewer, at any time outside of when it is necessary in order to fulfill my official capacity as a reviewer.

Signature

Title

Date

Please send your completed application, including a vita/resume, and signed statement to:

Carrie Thomas Beck, Ph.D.
Dyslexia Specialist
Oregon Department of Education
carrie.thomas-beck@state.or.us

Deadline for submission: March 29, 2017