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SYLLABUS
LIN 415/515 Introduction to Linguistics
Fall 2016
Mondays 6:30-9:20pm
Room L110

COURSE DESCRIPTION:

As stated in the catalog: This course focuses on the core areas of linguistic inquiry: phonetics, phonology, morphology, syntax, semantics, and language acquisition. 3 credits.

COURSE MATERIALS:

How English Works: A Linguistic Introduction, 3rd edition, by Anne Curzan and Michael Adams
(Pearson/Longman 2012). ISBN# 978-0-205-03228-0

You are required to bring your text to each class.

OBJECTIVES:

Multnomah University Mission Statement

To educate, equip, and enrich Christian students through higher education to become biblically competent, academically proficient, spiritually formed, and culturally engaged servant leaders, shaped to be a transforming force for their church, community, and world.

Mission of the TESOL Program: To prepare individuals with the knowledge, skills, and experience they need to be highly competent ESL teachers who impact their world with the love of Christ through their vocation.

Course Goals:

Cognitive:

- Understand basic universal principles of human language
- Gain exposure to the major areas of linguistic study: phonetics, phonology, morphology, syntax, semantics, and pragmatics. A brief introduction to sociolinguistics, world languages, the history of English and language acquisition will also be included.
- Build a foundation for further course work in the TESOL Program.

Affective

- Appreciate the richness and complexity of (human) language that God has provided His image bearers.

Synectic

- Conduct basic linguistic analysis in order to develop skills for studying language and teaching English.
- Apply understanding of language principles to language instruction

COURSE POLICIES

Attendance: Regular attendance is required. Two or more absences may result in a grade reduction. Additionally, students are expected to be on time out of respect for classmates and the instructor. Three tardies will be the equivalent of one absence.

Use of Technology in Class:

You may use your laptop to take notes or follow the PowerPoint slides on Connect. Please refrain from using your computer and other devices in ways that do not contribute directly to learning class content. If social media, for example, becomes too great a temptation, I'll ask you to refrain from bringing your devices.

Email: All students will be expected to check their Multnomah email account on a regular basis. If you don't use your Multnomah account, it is your responsibility to register a forwarding address with the IT Department or through Multnomah Community on Multnomah's website.

Work to be submitted: All work turned in is expected to contain correct grammar, mechanics, and punctuation in addition to well-developed content. Points will be deducted if there are errors in any of these areas. Consult Purdue's Owl Online Writing Center for guidelines and help with general writing skills: <http://owl.english.purdue.edu/owl/section/1/>

Additionally, APA citation style is always expected. For help with APA, consult the following: <http://owl.english.purdue.edu/owl/resource/560/02/> There are tutors in the student life center who are available to help you with this formatting style.

Academic Honesty and Plagiarism: Plagiarism is the use of another person's work without appropriately documenting your sources. When using exact wording from a source, quotations are required. You must also document your sources when you paraphrase the words of an author or source. Even when using your textbook as a source, be sure to cite and reference the source and author. All citations must follow APA style. Plagiarism in any form is considered academic dishonesty and can result in not only failing the assignment but failing the course.

Late work: Late work will be penalized 5% for each day it is late. Caveat: **once problem set answers have been gone over in class and collected, no credit will be given** for the assignment.

Students with disabilities: In keeping with the Americans with Disabilities Act, Multnomah will provide reasonable academic adjustments or accommodations necessary to afford equal opportunity and full participation in all programs for qualified students with professionally verified disabilities. A policy statement and application forms for accommodations are available from the Student Services Department.

COURSE REQUIREMENTS AND GRADING

	<u>415</u>	<u>515</u>
Homework, class participation, etc	25%	20%
Problem Sets	25%	20%
Midterm	25%	25%
Final Exam	25%	25%
Grad Project	-----	10%

Grading Scale:

A = 94-100; A- = 90-93; B+ = 88-89; B = 84-87; B- = 80-83; C+ = 78-79; C = 74-77;
C- = 70-73; D+ = 68-69; D = 64-67; D- = 60-63; F = 0-59

Problem Sets: You will be assigned problem sets (to be done at home) for chapters 3-5 (2 in chapter 3) based on readings, lectures and chapter exercises. You may use the text and your notes to complete the assignments, but you may not consult with others. If you cannot attend class the day they are due, you will need to turn them into the Assignment Box at the faculty reception desk in Suttcliff, or you may scan and send the Problem Set via email. Once answers have been gone over in class, no make-ups are possible. It should take the average student 2 hours to earn a grade of C on these assignments. This assignment supports the following TESOL learning outcomes as listed in the course catalog: [TE.1], [TE.2].

Midterm Exam: The midterm evaluation will cover material studied from chapters 1-3. This exam must be taken at the scheduled class time.

At mid-semester, each student will receive a progress report on Self-Service. At any other time, students may access their grade through MUEarn.

Final Exam: The final evaluation will cover material studied from the midterm onward (i.e., it will not be cumulative). This exam must be taken at the scheduled class time.

Additional Assignments for Graduate Students:

Project: Identify a subject that you'd like to investigate further. I will be giving you a list of ideas that you can choose from, or you may choose your own with my approval. Within your chosen topic, you will prepare a 15-minute presentation for the class. Information in the presentation should include sources with demonstrated understanding and interaction with these sources. You should explain how the subject ties in with the study of linguistics. You will also write a 3-5 page summary of your presentation using APA format¹ for in-text citations and your reference page. This assignment should take the average student 10 hours to earn a C. This assignment supports the following TESOL learning outcomes as listed in the course catalog: [TE.1], [TE.2], [TE.3],[TE.4]. **Due the last week of regular classes (Dec 5).**

Homework: Graduate students will be given additional assignments throughout the term. These assignments will require additional research and presentations to the class. Assignments will be given just prior to their due dates and should only require 1 hour of preparation to complete.

¹ For help with APA, consult the following: <http://owl.english.purdue.edu/owl/resource/560/02/>

TENTATIVE COURSE CALENDAR
(minor adjustments may be made during the course of the semester – stay tuned)

Dates	Topic	Homework Due
8/29	Course Introduction Language: A Preview	Ch. 1 & 2
9/5	Phonetics	Podcast Ch. 3
9/12	All college retreat-no class	
9/19	Phonetics/Phonology	Ch. 3 Speech Accent Archives
9/26	Phonology	Ch. 3 Transcriptions Phonetics HW due
10/3	Phonology	Phonetics problem set due Analyzing speech
10/10	Morphology	Ch. 4 Phonology HW due Sequoyah
10/17	Mid-Semester Break – No Class	
10/24	Morphology	Ch 4 Phonology Problem set due
10/31	Morphology	Ch. 4 Morphology HW due Create a word family Mid term
11/7	Syntax	Ch. 5 & 6 Morphology problem set due

11/14	Syntax	Ch. 6 Syntax HW due
11/21	Semantics	Ch. 7 Syntax Problem set due
11/28	First Language Acquisition Joseph ?	Ch. 10
12/5	Graduate Projects - 15-20 min each (only)	
12/12	Final exam	